

SOUTHERN MIDDLE
SCHOOL IMPROVEMENT PLAN
YEAR 2008 - 2009

Troy Dotson
Responsible Person

Troy Dotson
Contact Person

Approved :
03/17/2008
Date

Members or Committee:

Troy Dotson
Shane Hansen
Tim Baker
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Joy Turpin
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Kelli Robinson
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2008 - 2009 SCHOOL IMPROVEMENT PLAN

Executive Summary

SOUTHERN MIDDLE

Mission

The mission and belief statements were reviewed by a committee in October 2007 and submitted to the administration for faculty review and input on October 24, 2007. After review no changes were recommended. The mission and belief statements were approved by the SBDM on March 13, 2008. Southern Middle School Mission Statement: The Southern Middle School Community accepts the responsibility for providing each student with the opportunity to reach academic proficiency and to develop character which leads to individual and community excellence. Belief Statements: We believe that every student: *has the capacity to learn, grow, and develop into a knowledgeable, reflective, caring, ethical, and contributing citizen. *thrives academically, socially, and emotionally in a democratic learning environment where trust and respect are paramount and where family and community are actively involved. *faces significant life choices and needs support in making wise and healthy decisions. *deserves educators who are prepared to work with this age group, who are themselves lifelong learners and committed to their own ongoing professional development and growth.

Needs Assessment

The Planning Committee collected multiple sources of data including: CATS Data Analysis of the Kentucky Performance Report and No Child Left Behind report, an internal school review of the standards and indicators for School Improvement (SISI) document, review of school report card, surveys from teachers, students and parents, a professional development survey and a review of the existing Comprehensive School Improvement Plan (CSIP). This data was then passed on the Needs Assessment Committee who determined key findings and prioritized the needs for the school.

Goals

The Needs Assessment Committee established goals, set measurable objectives, and completed the action plan. This plan was presented to the Leadership Team for further input and approval. The Leadership Team along with members of the Needs Assessment Committee finalized the draft of the 2008-2010 CSIP. This draft was then reviewed and approved by the SBDM council on March 13, 2008. The draft plan will have an external review on Tuesday March 17, 2008. The Leadership Team along with the chairs of the Planning Committees and Needs Assessment Committee will review suggestions from the external review and submit the revisions of the CSIP to the SBDM Council on April 17, 2008 for final approval. The draft plan after review will be on public display from March 17, 2008 through April 17, 2008.

Evaluation

SMS will conduct quarterly Implementation and Impact checks as required by school district. Progress on the CSIP will be discussed at monthly faculty meetings. Reports will be presented to the SBDM by the component managers or designee at regular monthly SBDM meetings. Based on these reports, the SBDM may make adjustments to the CSIP for continued school improvement.

Stakeholders

The development of the 2008-2010 CSIP involved a diverse group of stakeholders from our learning community, including students, parents teachers, administrators, and central office personnel.

Component: Academic Performance

Component Manager: Troy Dotson

Date: 09/18/2008

Name: SOUTHERN MIDDLE

Priority Need:

Goal:

In May 2007, our school's Academic Performance Index was 88.9 as measured on the Kentucky Core Content Test.

(Math) In May 2007, our school's Academic Performance Index was 84.23 as measured on the Kentucky Core Content Test.

(Math) In May 2007, the percentage of students scoring proficient or distinguished in Academic Performance was 56.19 as measured on the Kentucky Core Content Test.

(Math) In May 2007, the percentage of students scoring Novice in Academic Performance was 15.72 as measured on the Kentucky Core Content Test.

(Reading) In May 2007, our school's Academic Performance Index was 92.21 as measured on the Kentucky Core Content Test.

(Reading) In May 2007, the percentage of students scoring proficient or distinguished in Academic Performance was 67.63 as measured on the Kentucky Core Content Test.

(Reading) In May 2007, the percentage of students scoring Novice in Academic Performance was 6.47 as measured on the Kentucky Core Content Test.

(Science) In May 2007, our school's Academic Performance Index was 82.23 as measured on the Kentucky Core Content Test.

(Science) In May 2007, the percentage of students scoring proficient or distinguished in Academic Performance was 50 as measured on the Kentucky Core Content Test.

(Science) In May 2007, the percentage of students scoring Novice in Academic Performance was 12.03 as measured on the Kentucky Core Content Test.

(Social Studies) In May 2007, our school's Academic Performance Index was 93.87 as measured on the Kentucky Core Content Test.

(Social Studies) In May 2007, the percentage of students scoring proficient or distinguished in Academic Performance was 63.98 as measured on the Kentucky Core Content Test.

(Social Studies) In May 2007, the percentage of students scoring Novice in Academic Performance was 9.10 as measured on the Kentucky Core Content Test.

By May 2008 our school's Academic Performance Index will increase by 2.77499999999999 for a total Academic Performance Index of 91.675 as measured on the Kentucky Core Content Test.

(Math) By May 2008, our school's Academic Performance Index will increase by 3.9425 for a total Academic Performance Index of 88.1725 as measured on the Kentucky Core Content Test.

(Math) By May 2008, the percentage of students scoring proficient or distinguished will increase by 10.9525 for a total percentage of all students scoring proficient or distinguished in Academic Performance of 67.1425 as measured on the Kentucky Core Content Test.

(Math) By May 2008, the percentage of students scoring Novice will decrease by -2.68 for a total percentage of all students scoring novice in Academic Performance of 13.04 as measured on the Kentucky Core Content Test.

(Reading) By May 2008, our school's Academic Performance Index will increase by 1.94750000000001 for a total Academic Performance Index of 94.1575 as measured on the Kentucky Core Content Test.

(Reading) By May 2008, the percentage of students scoring proficient or distinguished will increase by 8.0925 for a total percentage of all students scoring proficient or distinguished in Academic Performance of 75.7225 as measured on the Kentucky Core Content Test.

(Reading) By May 2008, the percentage of students scoring Novice will decrease by -0.3675 for a total percentage of all students scoring novice in Academic Performance of 6.1025 as measured on the Kentucky Core Content Test.

(Science) By May 2008, our school's Academic Performance Index will increase by 4.4425 for a total Academic Performance Index of 86.6725 as measured on the Kentucky Core Content Test.

(Science) By May 2008, the percentage of students scoring proficient or distinguished will increase by 12.5 for a total percentage of all students scoring proficient or distinguished in Academic Performance of 62.5 as measured on the Kentucky Core Content Test.

(Science) By May 2008, the percentage of students scoring Novice will

Test.

(Practical Living) In May 2007, our school's Academic Performance Index was 80.2241 as measured on the Kentucky Core Content Test.

(Practical Living) In May 2007, the percentage of students scoring proficient or distinguished in Academic Performance was 54.89 as measured on the Kentucky Core Content Test.

(Practical Living) In May 2007, the percentage of students scoring Novice in Academic Performance was 18.79 as measured on the Kentucky Core Content Test.

(Writing) In May 2007, our school's Academic Performance Index was 89.76 as measured on the Kentucky Core Content Test.

(Writing Portfolio) In May 2007, the percentage of students scoring proficient or distinguished in Academic Performance was 63.4 as measured on the Kentucky Core Content Test.

(Writing Portfolio) In May 2007, the percentage of students scoring Novice in Academic Performance was 1.51 as measured on the Kentucky Core Content Test.

(Writing On Demand) In May 2007, the percentage of students scoring proficient or distinguished in Academic Performance was 52.79 as measured on the Kentucky Core Content Test.

(Writing On Demand) In May 2007, the percentage of students scoring Novice in Academic Performance was 7 as measured on the Kentucky Core Content Test.

decrease by -1.7575 for a total percentage of all students scoring novice in Academic Performance of 10.2725 as measured on the Kentucky Core Content Test.

(Social Studies) By May 2008, our school's Academic Performance Index will increase by 1.5325 for a total Academic Performance Index of 95.4025 as measured on the Kentucky Core Content Test.

(Social Studies) By May 2008, the percentage of students scoring proficient or distinguished will increase by 9.005 for a total percentage of all students scoring proficient or distinguished in Academic Performance of 72.985 as measured on the Kentucky Core Content Test.

(Social Studies) By May 2008, the percentage of students scoring Novice will decrease by -1.025 for a total percentage of all students scoring novice in Academic Performance of 8.075 as measured on the Kentucky Core Content Test.

(Practical Living) By May 2008, our school's Academic Performance Index will increase by 4.943974999999999 for a total Academic Performance Index of 85.168075 as measured on the Kentucky Core Content Test.

(Practical Living) By May 2008, the percentage of students scoring proficient or distinguished will increase by 11.2775 for a total percentage of all students scoring proficient or distinguished in Academic Performance of 66.1675 as measured on the Kentucky Core Content Test.

(Practical Living) By May 2008, the percentage of students scoring Novice will decrease by -3.4475 for a total percentage of all students scoring novice in Academic Performance of 15.3425 as measured on the Kentucky Core Content Test.

(Writing) By May 2008, our school's Academic Performance Index will increase by 2.559999999999999 for a total Academic Performance Index of 92.32 as measured on the Kentucky Core Content Test.

(Writing Portfolio) By May 2008, the percentage of students scoring proficient or distinguished will increase by 9.15 for a total percentage of all students scoring proficient or distinguished in Academic Performance of 72.55 as measured on the Kentucky Core Content Test.

(Writing Portfolio) By May 2008, the percentage of students scoring Novice will decrease by Met Goal for a total percentage of all students scoring novice in Academic Performance of 2.3825 as measured on the Kentucky Core Content Test.

(Writing On Demand) By May 2008, the percentage of students scoring proficient or distinguished will increase by 11.8025 for a total percentage of all students scoring proficient or distinguished in Academic Performance of 64.5925 as measured on the Kentucky Core Content Test.

(Writing On Demand) By May 2008, the percentage of students scoring Novice will decrease by -0.5 for a total percentage of all students scoring novice in Academic Performance of 6.5 as measured on the Kentucky Core Content Test.

Benchmark

| Measure | Date | ProjectedData | ActualData |
|-------------------------------|------------|---------------|------------|
| PAM | 03/03/2008 | 70 | |
| district Wide Learning Checks | 03/03/2008 | 88 | |
| Cats test | 03/03/2008 | 94 | |
| KCCT | 03/03/2008 | 66 | |
| Lesson Plans | 03/07/2008 | 100 | |

| GS No. | NCLB SB168 | Strategy/Activity | Responsible Person | Start Date | End Date | Cost/Funding Source | I, IP, NI | Impact |
|--------|------------|---|--------------------|------------|------------|---------------------|-----------|--|
| 1 | NCLB | All 6th, 7th, and 8th grade students' math skills will be assessed using the Pulaski Assessment of Math at the beginning of the school year to determine instructional need and again at the end of the school year to measure academic progress. | Cooper | 08/04/2008 | 09/01/2008 | \$ 0 No Funding | I | Makeups being finished. Useful in placement of Successmaker. |
| 2 | NCLB | Teachers will administer district-wide learning checks every 4 to 5 weeks as determined by the district curriculum map. | Cooper | 09/01/2008 | 10/01/2008 | \$ 0 No Funding | IP | Some learning checks have been administered. |
| 3 | NCLB | Academic departments will create common classroom assessments based on new district-wide curriculum maps. | Leadership Team | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | IP | 1st End of 9 weeks being turned in. |
| 4 | NCLB | Assessment development training focusing on writing questions at the appropriate DOK levels, will be offered for the faculty and required for all new teachers. | Cooper | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | I | 9-11-08 |

| GS No. | NCLB SB168 | Strategy/Activity | Responsible Person | Start Date | End Date | Cost/Funding Source | I, IP, NI | Impact |
|--------|------------|--|--------------------|------------|------------|---------------------|-----------|---|
| 5 | NCLB | Incorporate a wider use of the SuccessMaker Math program to include identified project proficiency students. | Math Department | 08/04/2008 | 05/31/2008 | \$ 0 No Funding | IP | Students have been identified and placed in program based on Spring CATS performance in Math. |
| 6 | NCLB | Teachers will use PAM test results to individualize instruction, thereby meeting needs of all students. | Math Teachers | 08/04/2008 | 08/30/2008 | \$ 0 No Funding | | |
| 7 | NCLB | Administration will meet with teams on a monthly basis to discuss progress of identified at risk students. | Leadership Team | 08/04/2008 | 05/30/2008 | \$ 0 No Funding | NI | Fridays will be monthly meeting day for teams. |
| 8 | SB168 | Targeted students who read below grade level will participate daily in the Read 180 instructional program. | Dykes | 08/01/2008 | 05/30/2010 | \$ 0 No Funding | IP | A targeted group of SMS students have been identified and are using program daily. |
| 9 | SB168 | Students' progress will be monitored by Read 180 assessments and progress monitored by Read 180 instructor. | Dykes | 08/01/2008 | 05/30/2010 | \$ 0 No Funding | | |
| 10 | SB168 | Teachers will participate in PD designed to improve collaboration among Special Education and regular education teachers to enhance instructional delivery. | Leadership Team | 07/08/2008 | 07/10/2008 | \$ 0 No Funding | I | July 8, 9, 10 |
| 11 | Both | SMS will purchase and provide training on "The Strategic Teacher" resource to improve content-based instructional strategies. | Leadership Team | 08/04/2008 | 08/04/2008 | \$ 1500 Text Books | IP | Purchased materials. |
| 12 | Both | Each academic department will meet monthly. On a rotational basis, a department teacher will be responsible/sharing one successfully implemented instructional strategy for group discussion. | Department Chairs | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | IP | |
| 13 | Both | The school/district will update/revise the current school curriculum map. | Teacher | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | IP | Refinement is ongoing for 2008-2009. |
| 14 | Both | Students who do not master the content at a proficient level at specific learning check points will be recommended for ESS services (after school tutoring/academies). | Melton | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | NI | |
| 15 | Both | Teachers will analyze results of student end of 9 week assessments to identify skills that students have not mastered at 80-85%. These results will be compared to CSIP benchmarks for progress monitoring each quarter. | Leadership Team | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | IP | |
| 16 | Both | Teachers will address the identified learning gaps and reteach key concepts using alternate instructional strategies. | Teachers | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | IP | |

| GS No. | NCLB SB168 | Strategy/Activity | Responsible Person | Start Date | End Date | Cost/Funding Source | I, IP, NI | Impact |
|--------|------------|---|----------------------|------------|------------|----------------------|-----------|---|
| 17 | Both | Teachers will emphasize and teach the core content vocabulary for their academic area using a common instructional system. Teachers will receive training within faculty meetings geared toward the implementation of Marzano's six step vocabulary instructional system. | Leadership/ Teachers | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | IP | Training completed in May of 2008. |
| 18 | Both | All teachers will adhere to the RTI Pyramid and process for referring struggling students to the RTI Team for additional support. | RTI Team/ Teachers | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | NI | |
| 19 | Both | According to school schedule, staffing and individual student needs, students will receive additional supplemental support for reading and math during exploratory times and/or advisory times. | Teachers | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | IP | |
| 20 | Both | The Administrative Team will conduct walk throughs to monitor lesson implementation of core content and provide feedback to teachers as evidence by walk through data. | Leadership Team | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | NI | |
| 21 | Both | Teachers will visit other successful middle schools to learn more effective methods of specific program implementation. | Leadership Team | 10/03/2008 | 10/03/2008 | \$ 2000 General Fund | NI | |
| 22 | Both | Leadership will meet weekly with each academic team to discuss student performance, instructional strategies, and academic foci of the school/team. | Leadership Team | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | NI | Scheduled for Friday. |
| 23 | Both | Comprehensive professional development plan will be in place annually to focus on curriculum instruction and assessments needs as identify by CATS data, CSIP, teacher growth plans, and content/department needs. | Leadership Team | 06/01/2008 | 08/04/2008 | \$ 0 No Funding | IP | All but strategic teacher training is complete. |

Component: Learning Environment

Component Manager: Troy Dotson

Date: 09/17/2008

Name: SOUTHERN MIDDLE

Priority Need:

In 2007-2008, SMS had approximately 1250 disciplinary referrals sent to the office.

Goal:

By 2010, SMS will reduce the number of referrals to the office by 25% as measured by the SWIS reports.

Benchmark

| Measure | Date | ProjectedData | ActualData |
|--------------|------------|---------------|------------|
| SWISS Report | 02/29/2008 | 100 | |
| SWISS Report | 02/29/2008 | 100 | |

| GS No. | NCLB SB168 | Strategy/Activity | Responsible Person | Start Date | End Date | Cost/Funding Source | I, IP, NI | Impact |
|--------|------------|---|--------------------|------------|------------|------------------------------------|-----------|------------------------------|
| 1 | Both | The faculty will be trained on the updated disciplinary referral form that documents levels to go through before sending the student to the office. | KYCID Team | 08/04/2008 | 08/04/2008 | \$ 1000 General Fund | IP | need to address with faculty |
| 2 | Both | Faculty will be trained in the disciplinary terminology so that school wide consistency can be achieved. | KYCID Team | 08/04/2008 | 08/04/2008 | \$ 0 No Funding \$ 0 No Funding | IP | |
| 3 | NCLB | SMS will promote positive, proactive communication with all stakeholders through the increase use of all available resources. Team Leaders will report weekly the number of positive communications/contacts with home/community. | Teachers | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | IP | |
| 4 | Both | SMS staff will participate in the Kentucky Center for Instructional Discipline (KYCID). Information will be shared to the faculty members via KYCID team members at faculty meetings. | KYCID Team | 08/04/2008 | 05/31/2010 | \$ 0 PD | IP | |
| 5 | Both | Based on the Response to the Intervention Pyramid, teachers will refer struggling students to the RTI Team for additional support. | Teachers | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | NI | |

Priority Need:

Increase the celebration of student successes.

Goal:

Quarterly celebrations of student success will be conducted by the SMS staff.

Benchmark

| Measure | Date | ProjectedData | ActualData |
|---------|------------|---------------|------------|
| | 03/07/2008 | | |
| | 03/07/2008 | | |

| GS No. | NCLB SB168 | Strategy/Activity | Responsible Person | Start Date | End Date | Cost/Funding Source | I, IP, NI | Impact |
|--------|------------|--|--------------------|------------|------------|---------------------|-----------|--------|
| 1 | NCLB | SMS will promote positive, proactive communication with all stakeholders through the increased use of all available resources. Team Leaders will report weekly the number of positive communications/contacts with home/community. | Teachers | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | | |
| 2 | NCLB | SMS will establish a student advisory council comprised of one or two faculty sponsors and one student representative from each academic team to meet on a monthly basis. | Teachers | 09/01/2008 | 05/31/2010 | \$ 0 No Funding | IP | |
| 3 | Both | YSC, Media Speacilist, and Student Advisory Council will collaborate to implement quarterly celebrations of students. | Media Specialist | 10/01/2008 | 05/31/2010 | \$ 0 No Funding | NI | |

Component: Math**Component Manager:** Tonya Lamar**Date:** 09/17/2008**Name:** SOUTHERN MIDDLE**Priority Need:**

In May 2006, the percentage of (students with disability) scoring proficient or distinguished in Math was 14.68 as measured on the Kentucky Core Content Test.

In May 2006, the percentage of (students with disability) scoring proficient or distinguished in Math was 14.68 as measured on the Kentucky Core Content Test.

Goal:

By May 2008, the percentage of (students with disability) scoring proficient or distinguished in Math will increase to 37.37 as measured on the Kentucky Core Content Test.

By May 2009, the percentage of (students with disability) scoring proficient or distinguished in Math will increase to 47.81 as measured on the Kentucky Core Content Test.

Benchmark

| Measure | Date | ProjectedData | ActualData |
|-------------------------------|------------|---------------|------------|
| PAM | 03/07/2008 | 70 | |
| District Wide Learning Checks | 03/07/2008 | 88 | |

| GS No. | NCLB SB168 | Strategy/Activity | Responsible Person | Start Date | End Date | Cost/Funding Source | I, IP, NI | Impact |
|--------|------------|---|--------------------|------------|------------|---------------------|-----------|----------------------------------|
| 1 | | | | | | \$ | | |
| 2 | NCLB | All 6th, 7th, and 8th grade students' math skills will be assessed using the Pulaski Assessment of Math at the beginning of the school year to determine instructional need and again at the end of the school year to measure academic progress. | SPED Teachers | 08/04/2008 | 08/31/2008 | \$ 0 No Funding | IP | |
| 3 | NCLB | Students with disabilities will be placed in the SuccesMaker Math program for supplemental support. Students will use the program on a daily basis. | SPED Teachers | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | I | |
| 4 | NCLB | Math and Reading CBM Probes will be utilized as universal screens to help identify students for supplemental support. | Teachers | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | IP | oral reading probes implemented. |

Component: Reading**Component Manager:** Fran Troxle**Date:** 09/18/2008**Name:** SOUTHERN MIDDLE**Priority Need:**

In May 2007, the student group (With Disability) subgroup did not reach the NCLB reading proficiency target as measured on the Kentucky Core Content Test.

In May 2006, the percentage of With Disability students scoring proficient or distinguished in Reading was 17.43 as measured on the Kentucky Core Content Test.

In May 2006, the percentage of With Disability students scoring proficient or distinguished in Reading was 17.43 as measured on the Kentucky Core Content Test.

Goal:

By May 2008, the percentage of With Disability students scoring proficient or distinguished in Reading will increase to 59.20 as measured on the Kentucky Core Content Test.

By May 2009, the percentage of With Disability students scoring proficient or distinguished in Reading will increase to 66 as measured on the Kentucky Core Content Test.

Benchmark

| Measure | Date | ProjectedData | ActualData |
|-------------------------------|------------|---------------|------------|
| District-wide learning checks | 02/29/2008 | 94 | |
| Cats test | 03/07/2008 | 94 | |

| GS No. | NCLB SB168 | Strategy/Activity | Responsible Person | Start Date | End Date | Cost/Funding Source | I, IP, NI | Impact |
|--------|------------|--|-----------------------|------------|------------|---------------------|-----------|--------|
| 1 | NCLB | Targeted students who read below grade level will participate daily in the Read 180 instructional program. | SPED/ Reg.Teachers | 08/04/2008 | 08/31/2008 | \$ 0 No Funding | | |
| 2 | NCLB | Students progress will be monitored by Read 180 assessments and monitored by Read 180 Instructor. | Teachers | 08/04/2008 | 05/31/2010 | \$ 0 No Funding | | |